

TITLE I ANNUAL MEETING

UNDER
ELEMENTARY AND SECONDARY EDUCATION
ASSISTANCE ACT OF 1965
PRESENTED BY
ROCKDALE COUNTY SCHOOL SYSTEM
OFFICE OF FEDERAL PROGRAMS

THE EVERY STUDENT SUCCEEDS ACT

The *Every Student Succeeds Act*, commonly referred to as ESSA, was signed into law in 2015. ESSA, which earned bipartisan approval in Congress, freed states from their *No Child Left Behind* (NCLB) waiver agreements and entrusted them with the responsibility to develop their own state plans to support education.

ESSA significantly scaled back the authority of the U.S. Secretary of Education and U.S. Department of Education. That said, though ESSA gave states additional authority and flexibility over their education systems, wholesale flexibility was not granted. The requirements of the law vary in specificity from issue to issue, with significant flexibility granted in some areas while in others (such as testing), many of the federal requirements introduced in *No Child Left Behind* remain.

THE EVERY STUDENT SUCCEEDS ACT

In creating Georgia's state plan, the state sought out maximum flexibility while creating a cohesive and aligned plan that is responsive to the feedback received from educators, parents, students, business/industry representatives, and community members. The resulting plan strongly supports the State's vision of *offering a holistic education to each and every child in the state*.

The Every Student Succeeds Act gave Georgia an opportunity to *reflect on* and *refine* previous education reforms and engage Georgians in a meaningful way to chart out the future of education in our state – together.

At the center of the plan is a common framework of improvement that places the “Whole Child” at the center, thereby focusing and organizing the work of the Department and engaging partners in the improvement process. Indicators included in our accountability system go beyond just test scores, allowing us to capture a more holistic view of district and school performance. A more personalized approach is embodied in the state's long-term educational goals and accountability system, providing ambitious but attainable targets for groups of students, while rewarding schools that move students academically from one level to the next.

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This plan supports the alignment of tools, resources, initiatives, programs, and efforts so they work in a more effective and efficient way to ultimately impact the classroom. The cornerstones of this plan are *strengthening the teaching profession* and *building the capacity of leaders through quality feedback, support, mentorship, and professional learning*.

Thank you for being a part of the development of Georgia's state plan.

Richard Woods


Georgia's School Superintendent



TITLE I – PROGRAM OVERVIEW

- Title I Part A is a federal program providing supplemental resources to Local Educational Agencies (school districts), assisting students in poverty to meet challenging state academic standards.
In order to access these funds, schools must have a poverty threshold of at least 40% based on free and reduced lunch application.
Schools that rank into Title I deliver supplemental services through a **Targeted Assistance Program (TAP)** or **Schoolwide Program (SWP)** model.
- Supplemental funds are over and above the general revenue funds the districts and schools receive to support the base programs.
They are funds which are granted to districts and to schools for specific program purposes and must be used only to support and enhance the district's and school's regular program.

J.H. HOUSE TITLE I PROGRAM

- J.H. House Elementary School is a Schoolwide Title I program.
 - Our FY24 Title I Plan includes:
 - Supports for ALL Students in Core Content Areas and Social-Emotional Learning.
 - Our Title I budget for FY24 is \$207,495.00, and includes the following expenditures:
 - Staff Salaries (Academic Coach, Parent Liaison, Paraprofessional)
 - Consumable Instructional Materials
 - Parent & Family Engagement
 - J.H. House's curriculum used:
 - RCPS Curriculum Documents aligned to Georgia Standards
 - Resources include Reading Wonders, GA Reveal Math, HMH Science, Studies Weekly for Social Studies
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J.H. HOUSE'S TITLE I PROGRAM

- J.H. House's assessments
 - CoGAT, IOWA, ACCESS, Georgia Milestones
 - School and District Assessments for Monitoring Progress throughout the Year.
- How to access previous test performance, standards and attendance using SLDS through the school's parent portal?
- How to access the State's grades report for (School Name)?
 - [Georgia School Grades \(ga.gov\)](http://ga.gov)

PARENT & FAMILY ENGAGEMENT

- The purpose of Parent and Family Engagement under Title I Part A is to promote active involvement among LEA's, administrators, school staff, parents, parental involvement coordinators, community leaders, and other stakeholders working to improve student achievement and promote academic success.
- **1% of Title I Part A funds** are allocated for parent involvement. Parents are given the opportunity through parent meetings and surveys to be involved in the decisions regarding the use of these funds. Please contact Mrs. Erica Fernandez at 770.483.9504 or efernandez@rockdale.k12.ga.us for more information.
- The school, parents and community stakeholders must jointly develop, revise and agree upon a **Parent and Family Engagement Plan** that shall describe the means for carrying out Title I Part A requirements. The J.H. House Parent and Family Engagement Plan for FY23 has been updated with parent input and is available upon request and available on our school website or school office.
- The LEA Parent and Family Engagement Policy is available on the RCPS website, or upon request at J.H. House Elementary School.

PARENT & FAMILY ENGAGEMENT

- The **School-Parent Compact** is a written commitment indicating how parents, teachers, principals and students agree to share responsibility for improved student achievement. J.H. House's School-Parent Compact will be sent home for signatures and review.
- J.H. House Elementary places a strong focus on affording parents substantial and meaningful **opportunities to participate in the education of their children** and provide **materials and training** to help parents to work with their children to improve their children's achievement. The following family engagement events and volunteer opportunities will be held this school year:
 - Parent Universities
 - School Council
 - PTO Events
- J.H. House's Parent Liaison is Erica Fernandez and can be reached by phone or email at 770.483.9504 and efernandez@rockdale.k12.ga.us.

PARENTS RIGHT TO KNOW

In compliance with the requirements of the Every Student Succeeds Act, Rockdale County Public Schools would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and /or paraprofessional(s). The following information may be requested:

Whether the student's teacher:


- has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;**
- is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived;**
- is teaching in the field of discipline of the certification of the teacher; and**
- whether the child is provided services by paraprofessionals and, if so, their qualifications.**

If you wish to request information concerning your child's teacher's qualification, please contact Dr. Kenny Vaughn at 770.483.9504 or kvaughn@rockdale.k12.ga.us.



J.H. HOUSE ELEMENTARY CONTACT LIST

Office Phone # is 770.483.9504

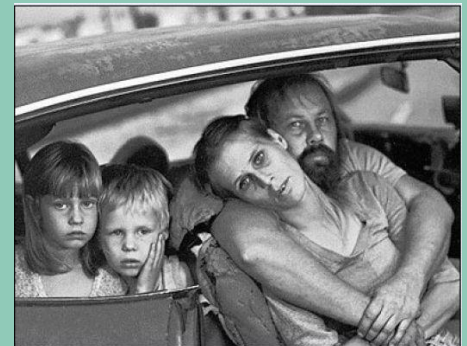
- **Principal: Dr. Kenny Vaughn (kvaughn@rockdale.k12.ga.us)**
 - **Assistant Principal: Ms. Tonya Price (tprice@rockdale.k12.ga.us)**
 - **Parent Liaison: Mrs. Erica Fernandez (efernandez@rockdale.k12.ga.us)**
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HOMELESS CHILDREN AND YOUTH



McKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN & YOUTH

- **Federal law - Title X, Part C**
- **Requirement: State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, as other children and youth.**
- **Each school district must set aside Title I funds for homeless children and youth (school supplies, graduation assistance, etc.)**



DEFINITION OF HOMELESSNESS

- Individuals who lack a *fixed, regular, and adequate* nighttime residence
- Sharing housing due to loss of housing
- Living in motels/hotels, trailer parks or camping grounds (trailers without fixed foundations)
- Living in shelters
- Other



LIAISON FOR HOMELESS CHILDREN & YOUTH

Contact: Kathia Brown 770-761-1448

Community and Student Support Dept.– 960 Pine Street, Conyers

- Qualifies students under the M^cKinney Vento Act
- Arranges transportation
- Arranges free meals
- Connects families with resources

You can also contact your school counselor or school social worker



RIGHTS OF HOMELESS CHILDREN & YOUTH

- **Right to enroll in school immediately**
- **Right to receive transportation to the school of origin while homeless (if it is in the best interest of the child)**
- **Right to remain in the school of origin until the end of the academic year**
- **Right to receive free meals**
- **Dispute resolution process**

