



# DUAL ENROLLMENT INFORMATION SESSION

Opening Up Opportunities

# What is Dual Enrollment?

- ▶ A program that allows high school students to earn college credit while also earning a high school diploma
- ▶ The program is administered by the Ga. Student Finance Commission
- ▶ Students may enroll in a maximum 15 semester hours or twelve quarter hours per semester for 3 semesters or 4 quarters per year
- ▶ Core classes and electives are available
- ▶ Academic and technical classes are available
- ▶ Students may attend full or part time
- ▶ Available at Georgia public, private, and technical colleges

# Who Is Eligible?



Any student enrolled in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grade at a public or private high school in Georgia



Any student enrolled in a home study program in the state of Georgia



Students must be enrolled in an eligible, participating school within the University System of Georgia, the Technical College System of Georgia, or a private college or universities

# What Costs Are Covered?

- Tuition
- Mandatory Fees
- Textbooks
- ▶ \*\*\*Some courses may have additional fees outside of mandatory college fees that may not be covered

# Why Participate?

- Students are introduced to college level work
- Expanded course offerings
- Opportunities to explore potential careers
- Possible early college graduation and entry into the workforce
- A full high school credit is earned for a 3-hour college course
- Courses are weighted at .5 for the HOPE GPA
- No EOC or AP exams

Studies show that students who participate in Dual Enrollment show an increased likelihood of:

General academic achievement in high school

Attendance

College readiness

College access and enrollment

Credit accumulation

College degree attainment

## Full Disclosure: Are there any possible disadvantages?

- ❖ Courses are challenging and taught by college professors who may not know/care that a student is in high school
  - ❖ Professors will **only** communicate with the student
- ❖ Because most courses are worth a full credit, grades are counting "double" for one semester - great for a good grade but harmful for a bad grade!
- ❖ Credit transfer is not a guarantee - you must do research!
  - ❖ Competitive colleges may not consider DE as rigorous as AP courses

# Eligibility vs. Readiness

Look beyond GPA and standardized test scores!

## A SUCCESSFUL DE STUDENT

- ▶ Is self-motivated (will communicate with the professor)
- ▶ Mature
- ▶ Organized
- ▶ Takes Initiative
- ▶ Responsible
- ▶ Has good time management skills
- ▶ Meets deadlines and avoids procrastination

## DANGER!

- ▶ Disorganization
- ▶ Perfectionism
- ▶ Easily Overwhelmed
- ▶ Unassertiveness
- ▶ Unwilling to ask for help
- ▶ Over-reliance on parents
- ▶ Poor time management skills
- ▶ Procrastinator

# High School is not = College

## High School

- Parents and teachers remind you of your responsibilities and priorities
- Study time may be limited and last-minute
- You seldom need to read anything more than once and sometimes listening in class is enough
- Teachers approach you if they feel you need help
- Teachers present the material and help you understand, often writing on board and/or providing notes
- Teachers carefully monitor attendance
- Testing is frequent and covers small amounts of material
- Homework and/or extra credit assignments are offered to balance low test grades

## College

- Students must be responsible and set priorities
- You need to study at least 2-3 hours outside of class for each hour in class
- You need to review class notes and text material regularly; test preparation requires multiple reviews of all course material
- Professors expect you to initiate contact if you need assistance
- Professors may not follow a textbook but expect you to read and relate content. Professors may lecture nonstop and expect you to take relevant notes
- Attendance may not be monitored
- Testing is usually infrequent and cumulative
- Grades on tests and major papers usually provide the course grade



# What do some DE professors want you to know?

Students will be given a syllabus at the beginning of the semester - the expectation is to READ it and to keep up with due dates and test dates. Keep an agenda or calendar.

Independent reading and work at home is expected. There is more "outside of class" work.

Attendance is important!

Classes move at a faster pace.

Students should be independent learners, self-starters and organized. They must advocate for themselves.

There are no DE classes on Fridays, except labs for science courses.

Professors do not communicate with parents. There are no parent/teacher conferences.

Grades are not available on Infinite Campus. Grades are only available through the student's Learning Management System. Parent/student communication is key.

Students will receive communication from the college via email. They need to check their email, READ the email, and follow through.

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Bottom Line -  
Weigh all factors and make the best  
decision for your student!

# College Credits and Grades - How does that work?

1. The College/University issues the grades - NOT the high school.
2. The grades count for both high school AND college credit.
3. Most courses count as a full high school credit and are weighted courses
4. These are college credits and thus begin a student's college transcript.
5. Students must maintain Satisfactory Academic Progress (SAP) at the college and be progressing towards on-time high school graduation.
6. Many colleges require a "C" or better for college credit and to progress to the next course. High schools will award credit for a "D".
7. Colleges provide letter grades and RCPS will convert to a numerical grade. A=95 B=85 C=77 D=72 F=60
8. Colleges will be on a different academic calendar so start/end dates and schedule change and withdrawal dates WILL NOT align to the high school calendar and very likely will have consequences to student's schedule and grade.

# 2 Options for Dual Enrollment

## OPTION A

Meet traditional high school graduation requirements through a combination of high school courses and Dual Enrollment courses for a minimum of 24 credits

## OPTION B

Meet high school graduation requirements by completing :

- ❑ 9 high school course requirements (2 English, 2 Math, 2 Science, 2 Soc.St., PE/Health)

AND

- ❑ Any Associate degree OR
- ❑ Any technical college diploma program OR
- ❑ At least two technical college certificate of credit (TCC) programs in at least one specific career pathway
- ❑ The TCSG will annually identify eligible programs of study

# Option B Programs

- Computer Programming
- Manufacturing
  - Welding
- Computer Information Systems

## Option B at RCA Welding

- ❖ 2 TCC's can be completed in 1 year
  - ❖ 6 Welding courses and technical English and math
- ❖ Requires a full day on B days at RCA

# Typical Academic Courses at RCA

- ❑ Advanced Composition
- ❑ American Literature
- ❑ Public Speaking
- ❑ College Algebra, Statistics, Precalculus, Calculus
- ❑ Economics
- ❑ American Government
- ❑ U.S. History
- ❑ Biology
- ❑ Anatomy and Physiology
- ❑ Psychology, Sociology

# Dual Enrollment Technical Course Options at RCA

- 911 Operator
- Emergency Medical Technician
- Welding
- Fire

# Gafutures.org

## Your one-stop shop

All DE students must create an account on [gafutures.org](https://www.gafutures.org)



DUAL ENROLLMENT: [HTTPS://WWW.GAFUTURES.ORG/HOPE-STATE-AID-PROGRAMS/SCHOLARSHIPS-GRANTS/DUAL-ENROLLMENT/](https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/)



Participating colleges and universities:  
[https://www.gafutures.org/media/187999/dual-enrollment\\_eligible\\_institutions.pdf](https://www.gafutures.org/media/187999/dual-enrollment_eligible_institutions.pdf)



Course directory:  
[https://apps.gsfc.org/securenextgen/dsp\\_accel\\_course\\_listings.cfm](https://apps.gsfc.org/securenextgen/dsp_accel_course_listings.cfm)



Course Transfer information: <https://www.gatracs.org/planning>



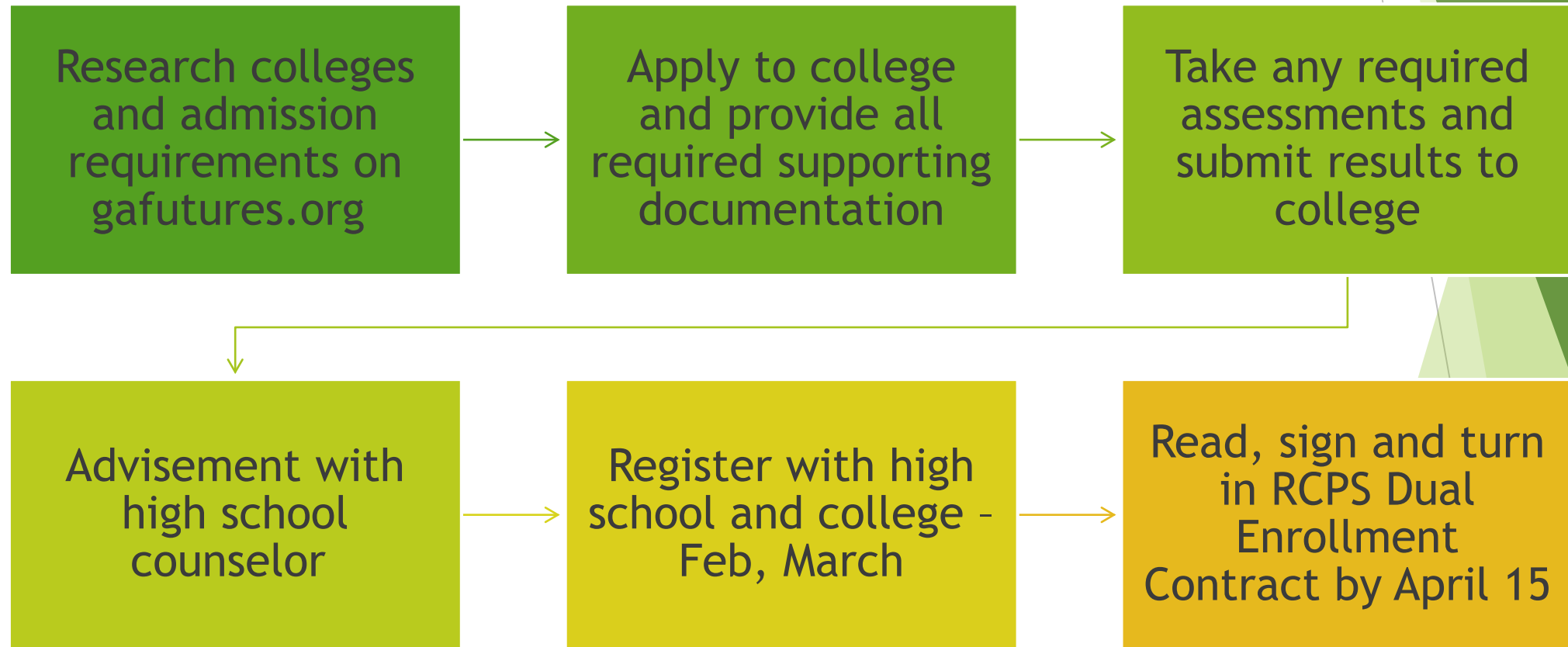
FAQ's: <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/frequently-asked-questions/>



Your HOPE GPA



# What is the Process to Register for DE Classes?



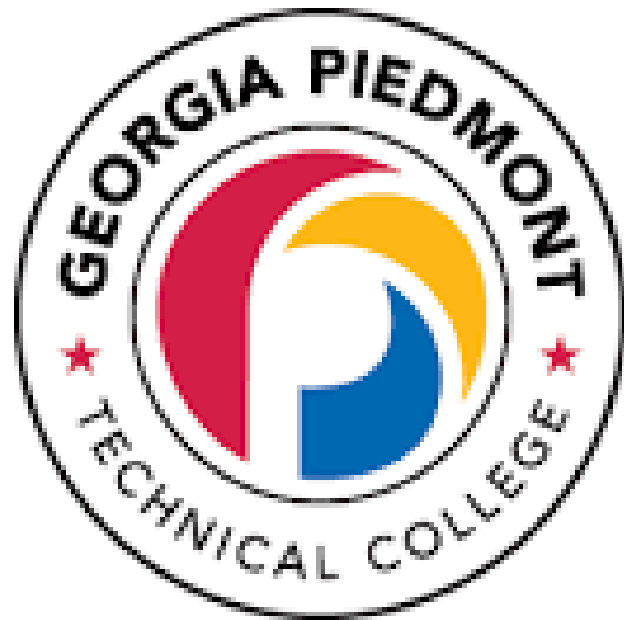
# Documents for Dual Enrollment Participation

- 1) College Application (very often online)
- 2) Any supplemental documents required by the college - i.e., high school transcript, test scores, immunization record
- 3) Dual Enrollment Funding Application - located on [gafutures.org](http://gafutures.org)
- 4) Student Participation Agreement for the college
- 5) RCPS Dual Enrollment Contract

# \*\*\*IMPORTANT NOTE\*\*\*

- ▶ Being "registered" into a Dual Enrollment class at RCA during the high school registration process is only an **unofficial placeholder** in that class. A student is not officially registered into the class until the student has been accepted and registered by the COLLEGE!
- ▶ It is the STUDENT'S responsibility to be accepted and registered at the college.

# Dual Enrollment at RCA



## ► Georgia Piedmont Technical College

- Open to 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup>
- 9<sup>th</sup> and 10<sup>th</sup> MUST take the Accuplacer and meet admission minimums
- 11<sup>th</sup> and 12<sup>th</sup> can be admitted with a 2.6 HOPE GPA (located on gafutures), or acceptable PSAT, or SAT, or ACT or Accuplacer or >525 EOC 9<sup>th</sup> grade Lit to take English
- Offers academic and technical courses at RCA
- <https://www.gptc.edu/technical-education/high-school-students/>

# Dual Enrollment at RCA

## Point University

- ▶ Accepts 11<sup>th</sup> and 12<sup>th</sup> graders only
- ▶ Must have a minimum 3.0 cumulative GPA
- ▶ Offers academic classes at RCA
- ▶ <https://point.edu/admissions/apply/>



# Dual Enrollment Online Option



## Georgia Military College

- ❑ Accepts 10th -12<sup>th</sup> graders
- ❑ Requires a 2.5 cumulative GPA AND Accuplacer or acceptable SAT or ACT scores
- ❑ Classes are taught online with support from GMC Milledgeville campus
- ❑ <https://www.gmc.edu/admissions/join-dual-enrollment.cms>

# Accuplacer for Dual Enrollment Admissions to Ga. Piedmont Technical College

- The Accuplacer is scheduled to be given:

Thursday, November 14 @ RCA

Wednesday, January 29 @ RCA for RCHS students

Thursday, January 30 @ RCA for HHS students

Friday, January 31 @ RCA for SHS students

Register in home high school Counseling Office

Bus transportation provided

Testing seats are on a "first-registered, first-tested" basis as seats are limited

The Accuplacer is offered continuously at GPTC, Newton Campus, in the  
Testing Center

# Important Information for IEP/504 Students

- ▶ **Are students with disabilities required to meet the admission criteria? Yes.** Admission criteria and prerequisite courses are determined by the individual postsecondary institution.
- ▶ **Do accommodations listed in the student's IEP apply to college classes? No.** Reasonable accommodations that allow equal access will be determined by the college. Students as well as parents must understand that not all accommodations, services and/or supports available at high school will be deemed necessary at the college level.
- ▶ **Does the IEP team make decisions about accommodations provided in the college classes? No.** The IEP plays an important role in recommendations and documentation for requested accommodations but the decision rests with the receiving college.
- ▶ **How will compliance with Individuals with Disabilities Education Act (IDEA) be addressed in dual enrollment programs?** Services will be covered by 504/ADA. IDEA requirement for a free and appropriate public education (FAPE) do not apply to the postsecondary level. Services described in the IEP would not be ensured with college course work completed through dual enrollment. The student would continue to receive accommodations, services and supports outlined in the IEP for all high school course work.
- ▶ **How are accommodations secured for dual enrollment courses?** The student must: □ Apply to the Office of Disability Services at the college to self-identify the disability □ Request accommodations and provide necessary supporting documentation □ Follow other required steps as identified by the postsecondary institution □ The special education case manager should assist the student and family in this process as a transition service.
- ▶ **If a student requires interpreter services or text in alternate format, does the college provide the services or does the high school?** The college is responsible for providing accommodations for the college class.
- ▶ **Is the student with a disability held to the same grade requirements as other students? Yes.** Students with disabilities will be required to meet the same academic and behavioral standards.



# A Few Final Notes.....



- Dual Enrollment is an incredible opportunity but does require the right fit between the student and the program.
- Your counselor is here to advise and support the Dual Enrollment participation process, but it is important to remember that the student will be an independent college student while still in high school and must meet the same expectations as an undergraduate student.
- It is the student's responsibility to troubleshoot on any issues with admissions, acceptance, textbooks, a missed quiz, etc.
- All courses taken through Dual Enrollment require the counselor's approval and signature on the Student Participation Agreement.
- Per federal law, college personnel cannot and will not communicate with parents regarding their child, regardless of the student's age or dependency status. All communication is done with the student.

Thank you for  
your interest in  
Dual  
Enrollment!

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